



NATIONAL CENTER
for
JEWISH EDUCATION

Teachers of My Youth

*An American Jewish
Experience*

Israel Scheffler

Kluwer Academic Publishers

Teachers Of My Youth An American Jewish Experience

H. Siegel



Teachers Of My Youth An American Jewish Experience:

Teachers of My Youth Israel Scheffler, 1994-12-31 Having spent forty years teaching education and philosophy at Harvard and publishing widely on these topics during this period Israel Scheffler has now written a more personal book looking at education through the prism of his own early experience primarily of religious learning The book consists mainly of portraits of his early teachers most of whom belonged to a transitional generation of immigrant Hebrew scholars unsung heroes of Jewish education on the American scene Through the medium of such portraits of teaching personalities and styles as well as firsthand descriptions of various educational settings in the New York City of the 30s and 40s he comments on aspects of immigrant life the tensions between religious and secular worlds the psychology of learning and teaching the relations between universalism and particularism the contrasts between intensive education and instrumental schooling and related themes These themes although exemplified in the details of his own experience are of quite general significance The book will be of special interest for those concerned with Jewish life with religious education with the immigrant experience and with the recent American past

Gallery of Scholars Israel Scheffler, 2007-11-03 This volume offers a vivid personal account of eminent philosophers and educators with whom the author has interacted over the half century of his academic career at Harvard It recalls the personalities and ideas of landmark thinkers of the recent past thus counteracting the prevalent amnesia of research universities It reflects on the educational impact of the scholars styles of teaching as well as the varied approaches embodied in their academic practice In addition it affords insights into the human workings of universities and the varieties of scholarship in the continuing quest of shared understanding The book includes fourteen photographs of scholars portrayed in the book The book offers a rare glimpse from the inside of the most significant intellectual milieu of the Western world and the insights of one of Harvard philosophy's most distinguished members As such it will be of great interest to readers both from within and outside the academy Harvey Siegel Department of Philosophy University of Miami Coral Gables FL USA Professor Scheffler writes wonderfully about an impressive array of famous scholars His portraits are vivid detailed exact often quite amusing and just right in terms of length and range David Hansen Teachers College Columbia University NY USA This is the work of a gifted writer an important contribution to the fields of philosophy and philosophy of education on both sides of the Atlantic The strongest aspects of the work are the weaving together of personalities and ideas in a quasi historical narrative together with a look back at what the life of the mind meant in one professional's work Steve Tozer UIC College of Education Chicago IL USA

Courtyard, 1999 **Teacher's Stories, Teacher's Lives** Carola Conle, 2006 In this book we demonstrate a mode of teacher education that is practical in a non technical sense and relies on Dewey's notion of curriculum as the reconstruction of experience We present a curriculum that emerged through collaborative self reflection and seeks to reconstruct personal histories of schooling As four former preservice teachers and their instructor we engaged in jointly constructed autobiographical inquiry in order to generate data

on our own past and on our current histories of teaching and learning We wanted to illuminate parts of our lives in schools that until now belonged to our normal and taken for granted past We did this in order to enjoy certain degrees of awareness and choice as to which of our living stories to reinforce and which to let run out in our classrooms today Bringing in a New Era in Character Education William Damon, 2013-09-01 The educational system in the United States has ended its failed experiment with separating the intellectual from the moral Schools from K 12 to colleges and universities are increasingly paying attention to students values and character But how can we ensure this new era in character education makes the right kind of difference to young people What obstacles in our current educational system must we overcome and what new opportunities can we create This anthology offers unique perspectives on what is needed to make character education an effective lasting part of our educational agenda Each chapter points out the directions that character education must take today and offers strategies essential for progress The expert contributors reveal why relativism has threatened the moral development of young people in our time and how we can pass core values down to new generations of students in ways that will elevate their conduct and their life goals And they show the critical importance of reestablishing student morality and character as targets of higher education s central mission Perhaps most important they clarify the necessity of authority in any moral education endeavor and show how it is a powerful force for developing personal freedom and building character

Make Yourself a Teacher Susan Handelman, 2011-12-20 Make Yourself a Teacher is a teaching book and a book about teaching It discusses three dramatic well known stories about the student and teacher Rabbi Eliezer ben Hyrcanus from the Oral Torah The stories of R Eliezer serve as teaching texts and models for reflection on the teacher student relationship in the Jewish tradition and in contemporary culture with special emphasis on the hevruta mode of Jewish learning a collaborative process that invites the reader into a dialogue with teachers past and present Susan Handelman considers how teacher student relations sustain and renew the Jewish tradition especially during troubled times As a commentary on historical and contemporary educational practices she asks a range of questions about teaching and learning What is it that teachers do when they teach How do knowledge spirituality and education relate What might Jewish models of study and commentary say about how we teach and learn today Handelman not only presents pedagogical issues that remain controversial in today s debates on education but she also brings the stories themselves to life Through her readings the stories beckon us to sit among the sages and be their student **Jewish Youth around the World, 1990-2010** Erik H.

Cohen Z"l, 2014-08-07 In Jewish Youth around the World 1990 2010 Social Identity and Values Erik Cohen offers a rich and multi faceted picture of Jewish adolescents and young adults today Based on numerous empirical studies conducted by the author over the course of two decades among various populations in Israel and every major Diaspora country it considers a range of issues including demographics and migration patterns Jewish identity involvement in the Jewish community leisure time activities values relationship to Israel and to the global Jewish collective In depth analysis of the data uncovers

similarities and differences of various sub populations by nationality level of religiosity age gender and more The book is pioneering in its comparative approach to Jewish youth around the world **Making the Bible Modern** Penny Schine Gold, 2018-10-18 The Bible has played a critical role in the story of Judaism modernity and identity Penny Schine Gold examines the arena of children's education and the role of the Bible in the reshaping of Jewish identity especially in the United States in the 1920s and 1930s when a second generation of Eastern European Jews engaged the task of Americanizing Jewish culture religion and institutions Professional Jewish educators based in the Reform movement undertook a multifaceted agenda for the Bible in America to modernize it harmonize it with American values and move it to the center of the religious school curriculum Through public schooling the children of Jewish immigrants brought America home it was up to the adults to fashion a Judaism that their children could take back out into America Because of its historic role in the development of Judaism and its cultural significance in American life Gold finds the Bible provided Jews with vital links to both the past and the present The ancient sacred text of the Bible transformed into highly abridged and amended Bible tales was brought into service as a bridge between tradition and modernity Gold analyzes these American developments with reference to the intellectual history of eighteenth and nineteenth century Europe innovations in public schooling and social theory Protestant religious education and later versions of children's Bibles in the United States and Israel She shows that these seemingly simple children's books are complex markers of the pressing concerns of Jews in the modern world **Reimagining Liberal Education** Hanan Alexander, 2015-01-29 This challenging and provocative book reimagines the justification substance process and study of education in open pluralistic liberal democratic societies Hanan Alexander argues that educators need to enable students to embark on a quest for intelligent spirituality while paying heed to a pedagogy of difference Through close analysis of the work of such thinkers as William James Charles Taylor Elliot Eisner Michael Oakeshott Isaiah Berlin Martin Buber Michael Apple and Terrence McLaughlin Reimagining Liberal Education offers an account of school curriculum and moral and religious instruction that throws new light on the possibilities of a nuanced rounded education for citizenship Divided into three parts Transcendental Pragmatism in Educational Research Pedagogy of Difference and the Other Face of Liberalism and Intelligent Spirituality in the Curriculum this is a thrilling work of philosophy that builds upon the author's award winning text Reclaiming Goodness Education and the Spiritual Quest

Reason and Education H. Siegel, 2012-12-06 Israel Scheffler is the pre eminent philosopher of education in the English speaking world today This volume collects seventeen original invited papers on Scheffler's philosophy of education by scholars from around the world The papers address the wide range of topics that Scheffler's work in philosophy of education has addressed including the aims of education cognition and emotion teaching the language of education science education moral education religious education and human potential Each paper is followed by a response from Scheffler himself The collection is essential reading for anyone concerned with contemporary scholarship in philosophy of education or with the

place of this singularly important author in it Fifty Modern Thinkers on Education Joy Palmer, David Edward Cooper, Liora Bresler, 2001 Looks at fifty of the twentieth century's most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual's principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading Living Bridges Alexander Mordecai Dushkin, 1975 **Index to Jewish Periodicals**, 1999 An author and subject index to selected and American Anglo Jewish journals of general and scholarly interests **The Bloomsbury Encyclopedia of Philosophers in America** John R. Shook, 2016-02-11 For scholars working on almost any aspect of American thought The Bloomsbury Encyclopedia to Philosophers in America presents an indispensable reference work Selecting over 700 figures from the Dictionary of Early American Philosophers and the Dictionary of Modern American Philosophers this condensed edition includes key contributors to philosophical thought From 1600 to the present day entries cover psychology pedagogy sociology anthropology education theology and political science before these disciplines came to be considered distinct from philosophy Clear and accessible each entry contains a short biography of the writer an exposition and analysis of his or her doctrines and ideas a bibliography of writings and suggestions for further reading Featuring a new preface by the editor and a comprehensive introduction The Bloomsbury Encyclopedia to Philosophers in America includes 30 new entries on twenty first century thinkers including Martha Nussbaum and Patricia Churchland With in depth overviews of Waldo Emerson Margaret Fuller Noah Porter Frederick Rauch Benjamin Franklin Thomas Paine and Thomas Jefferson this is an invaluable one stop research volume to understanding leading figures in American thought and the development of American intellectual history **Education's Epistemology** Harvey Siegel, 2017-09-08 Education's Epistemology extends and further defends Harvey Siegel's reasons conception of critical thinking It analyzes and emphasizes both the epistemic quality and the dispositions and character traits that constitute the critical spirit that are central to a proper account of critical thinking argues that that epistemic quality must be understood ultimately in terms of epistemic rationality defends a conception of rationality that involves both rules and judgment and argues that critical thinking has normative value over and above its instrumental tie to truth Siegel also argues contrary to currently popular multiculturalist thought for both transcultural and universal philosophical ideals including those of multiculturalism and critical thinking themselves *The Contemporary Catholic School* Terence McLaughlin, Joseph O'Keefe, 2003-10-04 This collection of essays by American and British authors discusses how the methods and issues of Catholic schooling are becoming of increasing interest to non Catholic schools due to the Catholic method of schooling being perceived as more humane Jewish Education Ari Y Kelman, 2024-05-17 Most writing about Jewish education has been preoccupied with two questions What ought to be taught And what is the best way to teach it Ari Y Kelman upends these conventional approaches by asking a different question How do people learn to engage in Jewish life This book by centering learning provides an innovative way of approaching the questions that are central to Jewish education

specifically and to religious education more generally At the heart of Jewish Education is an innovative alphabetical primer of Jewish educational values qualities frameworks catalysts and technologies which explore the historical ways in which Jewish communities have produced and transmitted knowledge The book examines the tension between Jewish education and Jewish Studies to argue that shifting the locus of inquiry from what people ought to know to how do people learn can provide an understanding of Jewish education that both draws on historical precedent and points to the future of Jewish knowledge

Embodiment and Education Marjorie O'Loughlin, 2006-03-10 This book brings together some of the most important philosophical works on the body These are then subjected to a critical analysis of what bodies do and have done to them in contemporary social life and particularly in education The author acknowledges the importance of discursive bodies while focusing attention on the active experiencing body and its anchoring in the creatural Thinking in these terms the author argues can better situate human beings in their environment thus emphasizing a kind of ecological notion of subjectivity in which place based existence is understood anew

Closing Methodological Divides K.R. Howe, 2006-04-18 The issues I treat in this book qualitative versus quantitative methods facts versus values science versus politics subjectivity versus objectivity postmodernism versus pragmatism to name a few are at the core of a lively sometimes divisive conversation that has been unfolding in the theory and practice of educational research for some time These issues fall squarely within the province of philosophy and thus philosophical investigation has an especially useful contribution to make But these issues are by no means the exclusive province of philosophy they are ones in which a diverse group of educational theorists have had a keen interest and about which they have had important things to say The conversation I hope to join and to move forward is this broad and inclusive one Philosophy of education is at its best when it dives headlong into the fray The book borrows liberally from my previously published work but is far from a simple compilation The ideas developed in Chapter 7 On the Threat of Epistemological Bias are new The ideas developed in Chapter 9 Toward Democratic Educational Research are a significant extension of the application of similar ideas to evaluation research The ideas developed in Chapter 4 The Persistence of the Fact Value Dogma are in a form and at a level of detail not published before Finally Chapter 1 Introduction and Overview weaves together my thinking on a large array of issues on educational research methodology that had only been loosely connected before

The Blackwell Guide to the Philosophy of Education Nigel Blake, Paul Smeyers, Richard D. Smith, Paul Standish, 2002-12-13 In this important survey an international group of leading philosophers chart the development of philosophy of education in the twentieth century and point to significant questions for its future Presents a definitive introduction to the core areas of philosophy of education Contains 20 newly commissioned articles all of which are written by internationally distinguished scholars Each chapter reviews a problem examines the current state of the discipline with respect to the topic and discusses possible futures of the field Provides a solid foundation for further study

Whispering the Strategies of Language: An Psychological Quest through **Teachers Of My Youth An American Jewish Experience**

In a digitally-driven earth where displays reign great and immediate communication drowns out the subtleties of language, the profound secrets and mental subtleties hidden within words often go unheard. Yet, set within the pages of **Teachers Of My Youth An American Jewish Experience** a fascinating literary treasure sporting with organic emotions, lies an exceptional quest waiting to be undertaken. Composed by a talented wordsmith, that marvelous opus invites viewers on an introspective trip, gently unraveling the veiled truths and profound impact resonating within ab muscles cloth of each and every word. Within the emotional depths of this moving evaluation, we shall embark upon a honest exploration of the book is core styles, dissect its interesting writing type, and yield to the powerful resonance it evokes strong within the recesses of readers hearts.

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