Jurnal Teknologi Pendidikan, December 2022, 24 (3), 295-306
DOI: https://doi.org/10.21009/jtp.v24i3.29532
p-ISSN: 1411-2744 e-ISSN: 2620-3081
Accredited by Directorate General of Strengthening for Research and Development
Available online at http://journal.unj.ac.id/unj/index.php/jtp

Development of Hypertext-Based Teaching Materials in Curriculum and Learning Courses during the Covid-19 Pandemic

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Received : September 22, 2022
Revised : December 15, 2022
Accepted : December 19, 2022

Abstract
This study aims to develop hypertext-based teaching materials during the Covid-19 pandemic so that they can effectively improve learning outcomes for Curriculum and Learning courses. The development of teaching materials follows the steps of developing the Rowntree model with the stages of preliminary research, development planning, validation, evaluation and revision (expert judgment review, face to face, filed test), and implementation. The value of product development obtained from the review of material experts is 3.12, instructional design experts are 3.68, and design and layout experts are 3.72. The average results obtained from the face to face and field tests are 3.55. At the implementation stage, the results of the pretest showed a value of 65.5 and the results of the posttest showed a value of 82.7. This shows that the product development of hypertext-based teaching materials is feasible to use and can effectively improve learning outcomes for Curriculum and Learning courses.

Keywords: Hypertext Based, Teaching Materials, Covid-19

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How to Cite: Ira Arini, Dedi Aryadi, & Usmaedi. (2022). Development of Hypertext-Based Teaching Materials in Curriculum and Learning Courses during the Covid-19 Pandemic. JTP - Jurnal Teknologi Pendidikan, 24(3), 295-306. https://doi.org/10.21009/jtp.v24i3.29532

INTRODUCTION

The enforcement of large-scale social restrictions has an impact on changing the face-to-face education system into an online or online education system to still achieve predetermined competencies. This change was tentative during the enforcement of large-scale social restrictions period and was so sudden that some educational institutions that used to apply face-to-face learning had to change it to online learning. The adjustment of this learning system requires the readiness of educational institutions to implement an online learning system including facilities and infrastructure, learning media, tools, learning plans and teaching materials that can support the application of online learning.

In practice, online learning has many obstacles. The lack of readiness of students and lecturers is one of the main obstacles experienced so that they only use the simplest facilities and infrastructure, namely using the Whatsapp application. Because they are not used to it and some have never carried out online learning, students feel shocked and lack focus so that the achievement of the competencies that have been determined has not been maximized. In the Curriculum and Learning course, students only focus on discussion forums on the WhatsApp application

Teachers Understanding Teaching Cd Rom A Mulitmedica Hypertext Tool

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