



Teachers Should Care Social Perspectives Of Teaching

Pradeep Kumar Misra



Teachers Should Care Social Perspectives Of Teaching:

Teachers Should Care: Social Perspectives of Teaching George Henderson, Robert F. Bibens, 1970 **The Passion of Teaching** Robert Lee Smith, James Hurst, Denise Skarbek, 2005 Here the authors offer a deeper understanding of the various concepts and relevance of dispositions to teaching and other professions that serve in school settings This book provides a broad basis for conceptualizing the what and how of dispositions Features Historical and definitional perspectives of dispositions as traits and beliefs Pragmatic application Contemporary views of dispositions in teaching and teacher education An overview of the various methods that have been utilized to incorporate dispositions and dispositional concepts in educational curricula Strategies for identifying features of effective professionals Discussions on issues in the selection and retention of candidates in professional preparation programs and critical dispositions A valuable reference given the current emphasis on dispositions as expected components in many state and professional organization standards it also presents the legal and political implications and religious traditions of dispositions in teacher education programs a model for the classification of research related to dispositions Will be of interest to teacher educators administrators teachers and others in school related professions **It Even Happens in "Good" Schools** Festus E. Obiakor, 2001-05-14 This book offers case studies observations and practical culturally responsive solutions to the challenges presented by diversity in the classroom By telling stories and asking questions the book explains that progress is slow moving and that quality equity and fair appropriate treatment are often very hard to find even in good schools Arguing that all schools must respond to pleas for excellence and quality the book explains that this will not happen without concern for diversity as well The book is thematically divided to address educational phases Although the phases may appear independent they are mutually inclusive The book's seven chapters are 1 Redefining Good Schools 2 Classroom Identification and Referrals 3 Classroom Assessments and Accountabilities 4 Classroom Labels and Categories 5 Classroom Placements and Inclusions 6 Classroom Instructions and Interventions and 7 The Dream School The Good School Contains 112 references SM Creating Successful Learning Environments for African American Learners With Exceptionalities Festus E. Obiakor, Bridgie Alexis Ford, 2002-06-18 In this groundbreaking book more than 25 leading scholars and practitioners provide concrete solutions for maximizing African American students achievement **Critical Perspectives on Teachers and Teaching** Jessica Holloway, 2024-02-08 This book draws attention to the new ways the field of education is problematising the emerging and evolving conditions that shape the work lives and identities of teachers It offers geographically diverse accounts of the teacher and teaching demonstrating what it means to do critical research well Teachers and their practice have been and continue to be important sites of critical research This book offers varied perspectives from diverse geographies to examine how teacher subjectivities are shaped by conditions of possibility Collectively they show how critiquing conditions rather than the teachers themselves provide a means for problematising the teacher while also advocating the well being of teachers as humans Contributions

offer compelling examples of how critical scholars can emphasise teaching as a political and value laden exercise and therefore treat the teacher subject as also being constituted through political and value laden discourses Critical Perspectives on Teachers and Teaching offers a provocation to inspire new questions moving forward That is critical researchers have an obligation to challenge taken for granted assumptions not only by looking outwards at the policymakers edu businesses and intergovernmental agencies e g OECD but also by looking inwards and challenging their assumptions about power discourse and subjectivity This book was originally published as a special issue of Critical Studies in Education

Research, Teaching and Actions in Higher Education on the UN Sustainable Development Goals María Alcantud Díaz,2021-10-22 The UN is currently focused on monitoring and improving learning outcomes and people who are generally excluded from education Indeed in its Agenda 2030 higher education forms an important part of the UN s Sustainable Development Goals SDGs related to poverty hunger health education and gender equality This volume brings together contributions that provide research and teaching experiences as well as reflections on actions taken in higher education institutes associated with these SDGs **Creative Clinical Teaching in the Health Professions** Sherri Melrose,Caroline Park ,Beth Perry,2021-08-30 For healthcare professionals clinical education is foundational to the learning process However balancing safe patient care with supportive learning opportunities for students can be challenging for instructors and the complex social context of clinical learning environments makes intentional teaching approaches essential Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments Creative Clinical Teaching in the Health Professions is an indispensable guide for educators in the health professions Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions this volume equips healthcare educators with sound pedagogical theory The authors focus on the importance of personal philosophies resilience and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners Teaching Like that Jaime G. A. Grinberg,2005 This book provides the history of the first years of The Cooperative School for Student Teachers now known as Bank Street College of Education a progressive teacher education program Jaime G A Grinberg uses a broad range of documents including oral histories to understand and explain the beginnings of this program during the 1930s in New York The Bank Street program created and directed mostly by women was an innovative alternative and inspiring case of teacher preparation Providing detailed descriptions of classes taught by Lucy Sprague Mitchell Teaching Like That highlights the curriculum for teacher preparation progressive concepts of teaching and learning and institutional characteristics Courses in teacher education the history of education women studies and curriculum and teaching will find a great source of information in this book *Bulletin of the Dept. of Elementary School Principals* ,1970 African Perspectives on the Teaching and

Learning of English in Higher Education Alexandra Esimaje, Bertus van Rooy, 'Demola Jolayemi, Daniel Nkemleke, Ernest Klu, 2023-05-23 This book brings together the work of African scholars and educators directly involved in initiatives to improve the teaching and learning of English in higher education across Africa Offering alternative perspectives across different African countries with examples of decolonised practice in research the book provides a critical discussion and examples of successful practice in the teaching of English in Africa Each chapter of the book reports on a specific context and a specific teaching and or learning initiative in higher education with emphasis on comparability of information and on clear evaluation and critical analysis of the intervention The editors offer a thoughtful comparison of different methods strategies and results to provide an authoritative reference to effective strategies for English teaching and learning The book paints a cohesive picture of the field of English language teaching in Africa and will be of great interest to researchers scholars and postgraduate students in the areas of applied linguistics English teaching and comparative education Teaching

Competencies for 21st Century Teachers Pradeep Kumar Misra, 2023-12-12 A must read for every teacher in the 21st century this book provides a comprehensive guide to facilitating joyful sustainable holistic multidisciplinary and active learning The book discusses different approaches principles techniques and activities for creating a classroom where different learning types can thrive The methods outlined in this volume help teachers ensure that every learner regardless of background or orientation can engage in participatory reflective self directed experiential entrepreneurial and collaborative learning and develop holistically Essential for the 21st century the book highlights the significance of digital technologies and examines how teachers can easily use digital technologies to offer personalized and blended learning This book is a vital resource for teachers who want to improve their teaching skills and create a positive and engaging learning environment for their learners This book helps teachers across the globe to enhance learning outcomes in classrooms and subsequently develop the quality of their education systems This volume is useful to students researchers and teachers in education psychology development studies social work and sociology It is also an invaluable companion to policymakers and professionals from government and non government organisations working in the education and social development sectors School &

Society James McKeen Cattell, Will Carson Ryan, Raymond Walters, 1971 **Teaching Mathematics as to be Meaningful - Foregrounding Play and Children's Perspectives** Hanna Palmér, Camilla Björklund, Elin Reikerås, Jessica Elofsson, 2023-10-29 This open access book's theme is Teaching mathematics as to be meaningful foregrounding children's play and perspectives It discusses the relation between teachers children and mathematical content within the context of play with a particular focus on the framing of these relations within this context which is an important theme in the debate on whether teaching should be integrated with or separated from children's play The work further addresses meaningfulness in the learning process particularly from the child's perspective Globally most guidelines and curricula for early childhood education mention play as one of the key features for young children's learning Still there are quite different views on the

definitions of play and in what ways play should become part of children's learning. The chapters of the book mirror the research topics presented at the fifth POEM conference in May 2022, divided into four sub-themes: Play and learning; Children's perspectives on mathematics; Teachers' competencies and Theorizing aspects of early mathematics education. **The Essentials of Teaching Health Education** Sarah Benes, Holly Alperin, 2025-03-07. The Essentials of Teaching Health Education Third Edition incorporates the 2024 SHAPE America National Health Education Standards and performance indicators to present a skills-based approach to teaching preK-12 health education. *Quality Teaching and the Capability Approach* Alison Buckler, 2015-04-24. This book provides an analytical exploration of the condition of teachers working in expanding school systems across the world, with a particular focus on the lives of women teachers in rural Sub-Saharan Africa. Drawing from award-winning research, it looks beyond the official portrayals of teachers' lives in order to better understand the reality of the contexts in which teachers live and work. Positioning Amartya Sen's capability approach at the heart of the study, each chapter considers documentary evidence alongside ethnographic research from rural, remote, and under-resourced schools in Ghana, Nigeria, Kenya, South Africa, and Sudan. Interweaving rich narratives from teachers in a variety of contexts, the book proposes a concept of professional capability and examines female teachers' agency to pursue and achieve this in their classrooms. This key examination challenges existing notions of quality education and reveals insights into the broader purpose of schooling for rural communities. *Quality Teaching and the Capability Approach* will be of value to researchers, academics, and postgraduate students in education, particularly those concerned with gender development and teaching, as well as educationalists and policy makers concerned with education and development.

Exploring the Psychology of Vocational Education: From the Perspective of Literacy Promotion Jian-Hong Ye, Mei Yen Chen, Yung-Wei Hao, 2023-04-14. *Introduction to Teaching* Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-11-29. An ideal introductory text for aspiring teachers, *Introduction to Teaching: Making a Difference in Student Learning* is grounded in the realities and complexities found in today's schools. Acclaimed authors Gene E. Hall, Linda F. Quinn, and Donna M. Gollnick thoroughly prepare readers to make a difference as teachers, presenting firsthand stories and evidence-based practices while offering a student-centered approach to learning. The authors focus on how to address one of the biggest challenges facing many of today's schools: ensuring that all students are learning and help teachers prioritize student learning as their primary focus. From true-to-life challenges that future teachers will face, such as high-stakes testing, reduced funding, low retention, and Common Core State Standards, to the inspiration and joy they will experience throughout their teaching careers, the Third Edition paints an importantly authentic picture of the real life of a teacher. [Handbook of Research on Socio-Cultural and Linguistic Perspectives on Language and Literacy Development](#) Salmon, Angela K., Clavijo-Olarte, Amparo, 2022-10-07. The teacher's role is to create opportunities that intrinsically motivate children to externalize their thoughts. Human beings have multiple means of expression; this is powerful when children have the opportunity to have a real voice. The realities of

children's experiences in their local communities are powerful resources for the language curriculum and help to create an understanding of the value the languages and cultures of children and teachers bring from a multicultural perspective. Thus teachers can help children develop their cultural and linguistic identities to promote multiculturalism, multilingualism and translanguaging so they can thrive in a complex and changing world. The Handbook of Research on Socio Cultural and Linguistic Perspectives on Language and Literacy Development approaches language and literacy development from a socio cultural and linguistic perspective. This book offers global perspectives on language and literacy from international experts working with both children and educators. It offers readers a diversity of voices and experiences of professionals in the field that can inform their teaching and research. Covering topics such as critical literacy, emotional engagement and multilingual resources, this major reference work is an indispensable resource for administrators and educators of both K-12 and higher education, pre-service teachers, teacher educators, bibliotherapists, librarians, researchers and academicians. **Resources**

in Education, 2001-04 Teaching Quality Health & Physical Education 2e Dean Dudley, Amanda Telford, Louisa Peralta, Claire Stonehouse, Matthew Winslade, 2020-08-03. Taught well: Health and Physical Education can provide purposeful, stimulating and challenging learning experiences. It can help children to develop sophisticated understanding, skill and capabilities through their bodies and to see greater meaning in not only what they are learning but also their wider lives and it can enrich all other aspects of the curriculum. This practical 2nd edition helps pre-service and in-service teachers to develop and implement quality Health and Physical Education experiences in primary schools. It introduces the general principles of teaching and learning in HPE and explains why this learning area is an important part of the Australian Curriculum. Chapters then discuss considerations and practical implications for teaching both health and physical education using a strengths-based approach. Packed with evidence-based and research-informed content, this valuable text also includes numerous examples and activities that help bridge the gap from theory to real-world practice. Above all, it helps give educators the confidence to teach primary Health and Physical Education so that every child benefits. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools: [cengage.com.au/mindtap](https://www.cengage.com.au/mindtap)

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