

Teachers and Mentors

*Profiles of Distinguished
Theorists of Creativity
Professors of Education*

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Matthew W. Stebbins, Jr., and Paul Martin

Foreword by Howard L. Rogers

Teachers And Mentors Pro Of Distinguished Twentieth Century Professors Of Education

**Joy Palmer, David Edward Cooper, Liora
Bresler**



Teachers And Mentors Pro Of Distinguished Twentieth Century Professors Of Education:

Early Intervention Pnina S. Klein, 2014-01-14 First published in 1996 This book presents a new theoretical and practical model for early intervention the Mediation Intervention for Sensitizing Caregivers MISC Aid agencies including the World Health Organization WHO UNICEF and Redd Barna supported research projects on the implementation of this approach with poor high risk children in various countries This book presents reasons for implementation processes of intervention and some outcomes of the MISC approach in six countries Israel Sweden USA Ethiopia Sri Lanka and Indonesia

Leaders in Curriculum Studies Leonard J. Waks, Edmund C. Short, 2009-01-01 In the 1950s and 1960s school teaching became a university based profession and scholars and policy leaders looked to the humanities and social sciences in building an appropriate knowledge base By the mid 1960s there was talk about a new philosophy history and sociology of education Curriculum thinkers such as Joseph Schwab Dwayne Heubner and Paul Hirst initiated new intellectual projects to supplement applied work in curriculum By the 1970s the field was in the process of re conceptualization as a new generation of scholars provided deep critical insights into the social political and cultural dynamics of school experience and templates for renewal of curriculum research and practice In this book 18 leading curriculum scholars since 1970 who remain influential today present the fascinating stories of their lives and important new contributions to the field They trace their early experiences in teaching and curriculum development creative directions in their work mature ideas and perceptions of future directions for the field Each chapter contains a list of works chosen by the authors as their personal favorites

Benjamin S. Bloom Thomas R. Guskey, 2012-02-24 Few individuals in the history of education have had greater impact on educational policy and practice than Benjamin S Bloom Benjamin Bloom s stories are touching remembrances that offer special insight into his uniqueness as a preeminent scholar colleague mentor and friend This book is a collection of these stories with brief reviews of some of Bloom s major professional contributions

A New Vision, a New Heart, a Renewed Call David Claydon, 2005

The Passionate Mind of Maxine Greene William F. Pinar, 2005-08-08 Maxine Greene is the most important philosopher of education in the United States today The author of *Teacher as Stranger* 1973 *Landscapes of Learning* 1978 *Dialectic of Freedom* 1988 and *Releasing the Imagination* 1995 Greene has influenced tens of thousands of teachers in North America as well as her colleagues in philosophy of education teacher education and curriculum studies While widely cited Greene has not until now been the subject of sustained scholarly analysis and investigation William F Pinar has organized a systematic study of Greene s contribution from several points of view studies of the four books studies of the intellectual and aesthetic influences upon her theory and her influence on the various specializations within the broad field of education the teaching of English arts education philosophy of education curriculum studies religious education cognitive theory and theory of teaching The book opens and concludes with Maxine Greene s own autobiographical statements

The Palgrave Handbook of Educational Thinkers Brett A. Geier, 2024-08-21 This handbook presents a

enduring comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world **The Art of Educational Leadership**

Fenwick W. English,2007-08-14 English successfully challenges the established educational community to rethink the current state of research on school leadership in the social sciences The inclusion of theory discourse and stories of recognized leaders followed by chapter learning extensions that include key concepts movie recommendations and prompted reflective journaling makes this book a most valuable resource for the educational leadership community H J Bultinck CHOICE The Art of Educational Leadership provides one of the most complete examinations of leadership that I have encountered I admire the way it urges students to think and reflect The format allows individual learners to focus on those materials that best fit their learning style while the numerous presentations of a single topic through the different modalities strengthens the learning This text is a fresh new look at leadership Louise L MacKay East Tennessee State University Fenwick W English returns to themes of leadership he explored in more than 20 earlier books and dozens of presentation to educator audiences He favors re centering educational leadership in the humanities rather than acting on the recommendation of the business literature and he emphasizes the use of films as a way to humanize leadership concepts THE SCHOOL ADMINISTRATOR Excellent cogent analysis of key concepts of leadership are presented in a reader friendly style Saul B Grossman Temple University Moves beyond established notions of leadership to recognize that effective leading is about drama and performance artistry The Art of Educational Leadership Balancing Performance and Accountability stresses the human side of leadership No other text on this topic demonstrates so ably the importance of artistry in leadership in a field that has been lopsidedly dominated by concepts informed by science Presenting the idea that leadership is an art this book Exemplifies a balance between the science and the art of educational leadership The real improvement of practice is rooted in the art of application which is about context and represents the key to leadership practice Connects content material to self discovery Exercises at the end of each chapter include creating a personal reflective journal to engage the reader in and reflect upon theories and practices presented in the book Films are suggested for viewing to illustrate the interaction between context culture decisions and outcomes Portrays multicultural leadership in action Biography boxes throughout the book share how multicultural educational and political leaders who have been recognized as expert practitioners learned the art of leadership in the public arena This is the first book in educational leadership to sketch out a balance between the science and the art of the field The text illustrates how performance and practice represent the art while the delineation of the skills and conceptual models represent the science **Encyclopedia of Curriculum Studies** Craig Kridel,2010-02-16 The

Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator The study of curriculum beginning in the early 20th century served primarily the areas of school administration and teaching and was seen as a method to design and develop programs of study The field subsequently expanded to draw upon disciplines from the arts humanities and social sciences and to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies has now emerged to embrace an expansive and contested conception of academic scholarship while focusing upon a diverse and complex dynamic among educational experiences practices settings actions and theories in relation to personal and institutional needs and interests The Encyclopedia of Curriculum Studies serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing field of study Representative topics include Origins definitions dimensions and variations on Curriculum Studies Curriculum development and design for schools Curricular purpose implementation and evaluation Contemporary issues e g standards tests and accountability Curricular dimensions of teaching and teacher education Interdisciplinary perspectives on institutionalized curriculum Informal curricula of homes mass media workplaces organizations and relationships Impact of race class gender health belief appearance place ethnicity language Relationships of curriculum and poverty wealth and related factors Modes of curriculum inquiry and research Curriculum as cultural studies exploring the formation of identities and possibilities Corporate state church and military influence as curriculum Global and international perspectives on curriculum Curriculum organizations journals and resources Summaries of books and articles on curriculum studies Biographic vignettes of key persons in curriculum studies Relevant photographs

Explorations in Curriculum History Sherry L. Field, 2005-02-01

Mission Statement The book series entitled Research in Curriculum and Instruction will focus on a considerations of curriculum practices at school district state and federal levels b relationship of curriculum practices to curriculum theories and societal issues c concerns derived from curriculum policy analyses and from analyses of various curriculum advocacies and d insights derived from investigations into curriculum history Although the series will emphasize the American curriculum scene aspects of curriculum practice and theory embedded in non US countries will not be overlooked Furthermore this series will not restrict its concern to general curriculum matters but it will draw explicit attention to curriculum issues relating to the several curriculum subjects The series primary concern will be to illuminate practice and issues toward informed and improved curriculum practice This volume will contain selected papers presented at meetings of the Society for the Study of curriculum History across the past decade plus several specially commissioned papers from senior scholars in the field Professor Field was the Society s President for some time during that period Papers will treat dimensions of the development of the American school curriculum both elementary and secondary

Fifty Modern Thinkers on Education Liora Bresler, David Cooper, Joy Palmer, 2002-09-11 Fifty Modern Thinkers on Education looks at

fifty of the twentieth century's most significant contributors to the debate on education. Among those included are Pierre Bourdieu, Elliot Eisner, Hans J. Eysenck, Michel Foucault, Henry Giroux, Jürgen Habermas, Susan Isaacs, A. S. Neill, Herbert Read, Simone Weil. Together with Fifty Major Thinkers on Education, this book provides a unique history of educational thinking. Each essay gives key biographical information, an outline of the individual's principal achievements and activities, an assessment of his or her impact and influence, and a list of their major writings and suggested further reading.

Religion and Schooling in Contemporary America Thomas C. Hunt, James C. Carper, 2013-10-18. With articles dealing with denomination, law, public policy, and financing, this anthology grants an evenhanded view of the impact of religion on our nation's public schools.

Multiculturalism in Academe Libby V. Morris, Sammy Parker, 2019-06-04. Examining college and university curricula, this annotated bibliography cites over 300 articles, books, and other works that document the impact of multiculturalism on higher education during the 1980s and 1990s. Included are writings that address change in both the traditional disciplines and the interdisciplinary fields of women's studies, African American studies, and ethnic studies, with emphasis on other controversial works that focus on integrating the emerging scholarship into core curricula and on the evolution and current status of that scholarship. After an introduction to multiculturalism, the book looks at works that define multiculturalism and examines its effect on traditionalists and reformers alike. The authors discuss institutional experiences, citing specific examples of curricular integration and resistance. Quantitative and qualitative studies are highlighted to show multicultural change in the academy, including political correctness debates. Each chapter begins with a summary of major issues, and works in an appendix list all referenced journals, and there is an author index. This book provides easy access to a wide range of literature across many disciplines and fields. It will be useful to faculty and administrators, researchers, and students in women's studies, African American studies, ethnic studies, and other interdisciplinary fields.

Children's Literature Hannah Nuba, Michael Searson, Deborah Lovitky Sheiman, 2013-09-13. This chronological guide to the developmental stages and corresponding literary needs and preferences of early childhood is the unique result of combining the expertise of educational professionals with that of a children's librarian. Each chapter describes a developmental stage of childhood and presents appropriate books for that reading level, providing expert guidance in today's crowded children's book market.

Images of Mainstreaming Clayton Keller, Robert McInerney, 2013-10-15. This work occupies a unique place amongst the array of books addressing the inclusion of students with disabilities in general education classrooms. In contrast to the more prescriptive books on the market, *Images of Mainstreaming* emphasizes the extensive use of case studies and the use of reflection on case studies to change teaching practices. Its goal is to help preservice and practicing teachers and administrators examine the challenging issue of inclusion from the perspective of other teachers.

Teachers and Mentors Craig Kridel, Robert V. Bullough, Jr., Paul Shaker, 2014-10-29. The unique relationship between mentors and students informs the art of teaching and enhances the intellectual vitality of higher education and quality of teacher and student life. This

collection of original essays presents autobiographical vignettes of important professors of our time These essays reflect the appreciation of the authors now successful academics for their teachers mentors whose drive and creativity had such an influence on the careers of their students No other collection presents such an autobiographical and biographical portrayal of college of education faculty The essays examine what it means to be a professor in today s academia with its erosion of the professoriate and the emergence of a questionable entrepreneurial pragmatism The writers and their subjects explain their vision of the academic life sustained by a community and perpetuated through the lives of their teachers and their students a tradition not only in teaching but also in mentoring **African American Scenebook** Kathryn Ervin, Ethel P.

Walker, 2014-06-03 Kathryn Ervin and Ethel Pitts Walker have compiled a delicately balanced and impeccably coherent anthology of some of the best scenes from the past sixty years of African American theatre Each scene subtly articulates African American culture in a Western frame and explores universal themes embedded in unique characters stories languages and time periods Theatrically appropriate for secondary students African American Scenebook also provides unique opportunities for classroom discussion about the difficult issues relating to race in America Fifty Modern Thinkers on Education Joy Palmer, David Edward Cooper, Liora Bresler, 2001

Looks at fifty of the twentieth century s most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading **Addressing Social Issues in the Classroom and Beyond** Samuel Totten, Jon Pedersen, 2007-01-01 Addressing Social Issues in the Classroom and Beyond The Pedagogical Efforts of Pioneers in the Field is comprised of essays that delineate the genesis and evolution of the thought and work of pioneers in the field of social issues and education The authors many of whom themselves are noted professors of education and who have done significant work in the field of social issues and education delineate and analyze the efforts e g theoretical work research curriculum development and teaching of such pioneers within the larger framework of their life story As a result the reader is not only introduced to the significant work of each pioneer but valuable and often fascinating insights into how his her life experiences informed his her thinking beliefs goals and work This book constitutes a rich and unusual record of the thinking and accomplishments of those luminaries who worked tirelessly in the belief that a well educated and well informed populace was absolutely imperative in a democracy if the latter were to remain healthy and vibrant Beyond current scholars and students we believe that this book will be of great interest to a wide spectrum of individuals teacher educators who perceive the need to avail their students of the rich history rationales and methods for incorporating the study of social issues across the curriculum professors who teach history of curriculum courses and or history of education courses are likely to be drawn to the book both for the rich stories as well as the bounty of information found in each chapter those who specialize in autobiographical studies in the field of education are likely to find the book to be remarkably rich and valuable both for their own research as well as in their

teaching secondary level teachers in science social studies and English who are interested in incorporating the study of social issues into the courses they teach will glean incredibly rich insights into why and how to go about such an endeavor and future scholars and students who care deeply about how society impacts education education impacts society and how individuals and groups can have a positive impact on society through their collective efforts are bound to find the book both fascinating and instructive

Teachers and Mentors Craig Kridel, Robert V. Bullough, Jr., Paul Shaker, 2014-10-29 The unique relationship between mentors and students informs the art of teaching and enhances the intellectual vitality of higher education and quality of teacher and student life This collection of original essays presents autobiographical vignettes of important professors of our time These essays reflect the appreciation of the authors now successful academics for their teachers mentors whose drive and creativity had such an influence on the careers of their students No other collection presents such an autobiographical and biographical portrayal of college of education faculty The essays examine what it means to be a professor in today's academia with its erosion of the professoriate and the emergence of a questionable entrepreneurial pragmatism The writers and their subjects explain their vision of the academic life sustained by a community and perpetuated through the lives of their teachers and their students a tradition not only in teaching but also in mentoring

Resources in Education ,1999

Teachers And Mentors Pro Of Distinguished Twentieth Century Professors Of Education Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Teachers And Mentors Pro Of Distinguished Twentieth Century Professors Of Education**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

<https://archive.kdd.org/files/virtual-library/fetch.php/The%20International%20Political%20Economy%20Of%20Risk%20Ratio%20Calculation%20And%20Power.pdf>

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