

**Teachers and Crisis:
Urban School Reform
and Teachers' Work
Culture (Critical Social
Thought)**

Carlson, Dennis

Note: This is not the actual book cover

Teachers And Crisis Urban School Reform And Teachers Work Culture

Mentor, Dominic



Teachers And Crisis Urban School Reform And Teachers Work Culture:

Teachers and Crisis Dennis Carlson, 2017-12-12 Advocates of the back to basics movement argue that a basic skills programme ensures that students are educated to a minimum level of literacy required to enter the labour force Critics charge that these efforts only increase school bureaucracy and undermine teachers autonomy in the classroom First published in 1992 this book moves beyond the rhetoric surrounding the basic skills debate by providing a thorough yet critical examination of urban education urban school reform and teachers work culture Beginning with a sparkling theoretical discussion of the problems and pitfalls of back to basics reform efforts author Dennis Carlson argues persuasively that the movement s exclusive emphasis on functional literacy skills rather than higher order thinking assures that students will remain on the lower rungs of the socio economic ladder He then proceeds with an empirical study of two urban high school districts in which he documents the latent effects of back to basics on teachers work lives as well as staff administration clashes over efforts to implement restructuring programmes This book offers a sensible and sophisticated treatment of some of the important issues facing urban education and will be of great interest to anyone working in Education *Teachers & Crisis* Dennis Carlson, 1992-04-01 *Urban Education with an Attitude* Lauri Johnson, Mary E. Finn, Rebecca Lewis, 2012-02-01 This book profiles local and national efforts to transform urban education and reinvent urban teacher preparation It describes real programs in real urban schools that have developed policy initiatives that promote educational equity community based curricula and teacher education and parent empowerment programs that emphasize democratic collaboration among universities urban teachers parents and community members By involving all stakeholders this comprehensive approach provides a model for creating urban schools that not only excite and inspire but also serve as engines for social change Contending that urban education reform will fail without public engagement and a commitment to social justice the contributors challenge urban educators to become accountable to their students and the communities they serve **The Phenomenon of Obama and the Agenda for Education - 2nd Edition** Paul R. Carr, Brad J.

Porfilio, 2015-02-01 Anyone who is touched by public education teachers administrators teacher educators students parents politicians pundits and citizens ought to read this book a revamped and updated second edition It will speak to educators policymakers and citizens who are concerned about the future of education and its relation to a robust participatory democracy The perspectives offered by a wonderfully diverse collection of contributors provide a glimpse into the complex multilayered factors that shape and are shaped by education institutions today The analyses presented in this text are critical of how globalization and neoliberalism exert increasing levels of control over the public institutions meant to support the common good Readers of this book will be well prepared to participate in the dialogue that will influence the future of public education in United States and beyond a dialogue that must seek the kind of change that represents hope for all students As for the question contained in the title of the book *The Phenomenon of Obama and the Agenda for Education* Can Hope Still

Audaciously Trump Neoliberalism Second Edition Carr and Porfilio develop a framework that integrates the work of the contributors including Christine Sleeter and Dennis Carlson who wrote the original forward and afterword respectively and the updated ones written by Paul Street Peter McLaren and Dennis Carlson which problematize how the Obama administration has presented an extremely constrained conservative notion of change in and through education The rhetoric has not been matched by meaningful tangible transformative proposals policies and programs aimed at transformative change and now fully into a second mandate this second edition of the book is able to more substantively provide a vigorous critique of the contemporary educational and political landscape There are many reasons for this and according to the contributors to this book it is clear that neoliberalism is a major obstacle to stimulating the hope that so many have been hoping for Addressing systemic inequities embedded within neoliberalism Carr and Porfilio argue is key to achieving the hope so brilliantly presented by Obama during the campaign that brought him to the presidency *Handbook on Teachers' Work* Nina Bascia, Rhiannon M. Maton, 2025-09-30 The Handbook on Teachers Work brings together research and evidence based authoritative writings from across the globe that explicitly theorizes and studies teachers work Drawing on research from twelve countries across 6 continents the chapters are grouped into themes that represent key issues related to work from global perspectives including The Political and Policy Contexts of Teachers Work Teaching as an Occupation Diverse Teacher Identities and Roles Teaching as Collective and Relational Work and Teaching and Activism The volume explores the idea of teaching as an occupation with a history and trajectory that are shaped by political economies historical progressions organizational structures social relations among educators students and others teachers career and labor patterns their professional norms and raced gendered classed and culturally linked expectations of teachers and about public schooling This essential handbook will be of interest to teacher educators policymakers and students and researchers in the fields of teachers work curriculum theory educational policy and politics foundations of education multicultural education and teacher education

Queer Theory in Education William F. Pinar, 2012-10-02 Theoretical studies in curriculum have begun to move into cultural studies one vibrant and increasingly visible sector of which is queer theory Queer Theory in Education brings together the most prominent and promising scholars in the field of education primarily but not exclusively in curriculum in the first volume on queer theory in education In his perceptive introduction the editor outlines queer theory as it is emerging in the field of education its significance for all scholars and teachers and its relation to queer theory in literacy theory and more generally in the humanities [Encyclopedia of Education and Human Development](#) Stephen J. Farenaga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses

on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

Transforming Schools Peter W. Jr. Cookson, Barbara Schneider, 2014-04-23 Government policies at the state local and federal levels have always shaped the daily lives of U S schools Issues of equity and access dominate and the newer issue of global competition is also important This volume of essays by noted theorists and practitioners considers current educational policy issues Topics and contributors include Achievement and Mobility Aaron Pallas Tracking Maureen Hallinan Dropouts Gary Natriello Governing the Big City School System Kenneth Wong International and Comparative Analysis Rolland Paulston Politics of a National Curriculum Michael Apple School Leadership James Cibulka Parental and Community Involvement Mary Driscoll Advocacy Judith Cohen Reform and Policy Kathy Borman et al An index is provided

Routledge Library Editions: Higher Education Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

American Education and Corporations Deron Boyles, 2018-10-09 Originally published in 1998 American Education and Corporations provides a detailed study of the effects of commercialisation on the public school system The book provides a powerful indictment of corporate culture and its influence on American public schooling within a clear theoretical framework The book looks at the threat of corporate culture to public education and advocates an understanding of the democratic importance of schooling as a public good

Computer-Mediated Learning for Workforce Development Mentor, Dominic, 2018-06-08 Technology has become a driving force of innovation in every industry and professionals need to strengthen their proficiency in emerging technologies to remain competitive Today s working world is very demanding of young professionals as recent graduates are expected to come into their chosen field both knowledgeable and ready to hit the ground running with minimal on the job training Computer Mediated Learning for Workforce Development delivers crucial knowledge on how to prepare twenty first century students for today s fast paced workforce This book explores the use of multimedia programs in classrooms to train students on necessary technology skills through techniques such as game based training curriculums and massive open online courses MOOCs This publication also touches on computer mediated youth civic action and interaction by examining the use of social media during the Arab Spring Occupy Wall Street and Black Lives

Matter movements Filled with critical information on educational technology mobile learning and employment preparation this book is a vital resource for academicians education practitioners school administrators and advanced level students

Liberation Theology and Critical Pedagogy in Today's Catholic Schools Thomas Oldenski,2013-09-13 Grounded in the work of liberation theologians this book considers peace love and social justice within a democratic curriculum and underscores the importance of integrating critical discourses with Catholic education

Classroom Discipline in American Schools Ronald E. Butchart,Barbara McEwan Landau,1998-01-01 Breaks the silence regarding modes of classroom control bringing contemporary political moral and democratic perspectives to bear on the issues

Underprivileged School Children and the Assault on Dignity Julia Hall,2014-07-17 Every day children living in low income communities have no choice but to grow up in a climate where they experience multiple unending assaults to their sense of dignity This volume applies theoretical and historical insights to think through the increasingly undignified realities of life in economically marginalized communities It includes examples of curricular challenges that low income students in the US confront today while attempting to learn Curricular challenges are analyzed as material texts that emerge out of student lived experiences in the economically disposed neighborhoods in which schools are located and the dynamics of the schools and classrooms themselves Attention is also paid to educators and students who push back against these forces in an effort to reclaim voice identity and dignity

Curriculum Studies Handbook - The Next Moment Erik Malewski,2009-09-10

What comes after the reconceptualization of curriculum studies What is the contribution of the next wave of curriculum scholars Comprehensive and on the cutting edge this Handbook speaks to these questions and extends the conversation on present and future directions in curriculum studies through the work of twenty four newer scholars who explore each in their own unique ways the present moment in curriculum studies To contextualize the work of this up and coming generation each chapter is paired with a shorter response by a well known scholar in the field provoking an intra inter generational exchange that illuminates both historical trajectories and upcoming moments From theorizing at the crossroads of feminist thought and post colonialism to new perspectives that include critical race currere queer southern studies Black feminist cultural analysis post structural policy studies spiritual ecology and East West international philosophies present and future directions in the U S American field are revealed

Keeping the Promise Dennis Carlson,C. P. Gause,2007 Textbook

Ideology,

Curriculum, and the New Sociology of Education Lois Weis,Greg Dimitriadis,Cameron McCarthy,2013-01-11 For more than three decades Michael Apple has sought to uncover and articulate the connections among knowledge teaching and power in education Beginning with *Ideology and Curriculum* 1979 Apple moved to understand the relationship between and among the economy political and cultural power in society on the one hand and the ways in which education is thought about organized and evaluated on the other This edited collection invites several of the world s leading education scholars to reflect on the relationships between education and power and the continued impact of Apple s scholarship Like Apple s work itself

the essays will span a range of disciplines and inequalities emancipatory educational practices and the linkage between the economy and race class and gender formation in relation to schools Pedagogies of Difference Peter Pericles Trifonas, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company Terms of Work for Composition Bruce Horner, 2000-03-31 Winner of the 2001 W Ross Winterowd Award Best book in composition theory presented by JAC and the Association of Teachers of Advanced Composition In this book Bruce Horner provides a cultural materialist critique of discourse on work in composition Each chapter traces the ways in which one of the defining terms of composition work students politics academic traditional and writing operates as a site for competing constructions of composition s identity Queer Masculinities John Landreau, Nelson Rodriguez, 2011-09-28 Queer Masculinities A Critical Reader in Education is a substantial addition to the discussion of queer masculinities of the interplay between queer masculinities and education and to the political gender discourse as a whole Enriching the discourse of masculinity politics the cross section of scholarly interrogations of the complexities and contradictions of queer masculinities in education demonstrates that any serious study of masculinity hegemonic or otherwise must consider the theoretical and political contributions that the concept of queer masculinity makes to a more comprehensive and nuanced understanding of masculinity itself The essays adopt a range of approaches from empirical studies to reflective theorizing and address themselves to three separate educational realms the K 12 level the collegiate level and the level in popular culture which could be called cultural pedagogy The wealth of detailed analysis includes for example the notion that normative expectations and projections on the part of teachers and administrators unnecessarily reinforce the values and behaviors of heteronormative masculinity creating an institutionalized loop that disciplines masculinity At the same time and for this very reason schools represent an opportunity to provide a setting where a broader menu can be introduced and gender sexual meanings expressions and experiences boys encounter can create new possibilities of what it can mean to be male At the collegiate level chapters include analysis of what the authors call homosexualization of heterosexual men on the university dance floor while the chapters of the third section on popular culture include a fascinating analysis of the construction of queer counternarratives that can be constructed watching TV shows of apparently hegemonic bent In all this volume s breadth and detail make it a landmark publication in the study of queer masculinities and thus in critical masculinity studies as a whole

Unveiling the Energy of Verbal Artistry: An Emotional Sojourn through **Teachers And Crisis Urban School Reform And Teachers Work Culture**

In a world inundated with monitors and the cacophony of quick conversation, the profound energy and emotional resonance of verbal artistry usually diminish in to obscurity, eclipsed by the continuous barrage of noise and distractions. Yet, nestled within the lyrical pages of **Teachers And Crisis Urban School Reform And Teachers Work Culture**, a interesting work of fictional elegance that pulses with fresh emotions, lies an unforgettable trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that mesmerizing opus books viewers on a psychological odyssey, softly exposing the latent possible and profound influence embedded within the delicate internet of language. Within the heart-wrenching expanse of this evocative examination, we can embark upon an introspective exploration of the book is main themes, dissect its interesting publishing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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