



# Teacher Unions The Power Structure

**Franziska Seraphim**



## **Teacher Unions The Power Structure:**

**Teacher Unions and the Power Structure** Charles W. Cheng, 1981 In the public school governance structure that evolved between 1900 and 1920 schools were removed from the world of politics authority was concentrated at the top of the hierarchy and boards of education were reorganized resulting in less participation by working class people Teachers had little power Teacher political activities after this were sporadic because the National Education Association NEA concentrated power in the hands of school administrators Following World War II the McCarthy period had a chilling impact on teacher organizing efforts Teacher unions became a driving political force in the protest decade of the 1960s Since that time teacher negotiation agreements have enlarged the scope of bargaining from initial demands for improved salaries fringe benefits and working conditions to involvement in educational decision making In addition teacher unions have engaged in local politics and have made their influence known at the state and national levels In light of the teacher cutbacks occurring throughout the country unions have become more protective of teacher gains More research is needed on the role being played by teacher unions in American education focusing primarily on local and state teacher unions Author MLF

**Teacher Unions, Social Movements and the Politics of Education in Asia** John P. Synott, 2017-11-22 This title was first published in 2003 In the globalizing world South Korea is widely regarded as a model example of how a school education system can enhance national economic development Similar claims are made for other Asian NICs such as Taiwan However less understood is how the education system in South Korea became a site of intense conflict as in the decade from 1989-99 a large movement of teachers battled with the government over development related issues such as democratic reforms and human rights in schooling in a struggle that divided this education oriented society and at times plunged the nation's schools into chaos This book analyses the emergence of the National Teachers Union of Korea Chunkyojo and traces its struggle for educational reforms The book examines the South Korean education system within national and global contexts and the historical experiences that have shaped the modern nation such as its Confucianist history its experiences of colonialism and the legacy of the Cold War conflict with North Korea As South Korea searches for pathways for reunification economic growth and the consolidation of democratic civil society important new perspectives on the role of education emerge through this analysis of the teachers social movement This book also presents separate chapters on teacher movements in Taiwan and the Philippines that provide interesting comparisons to the South Korean case while revealing the distinctive political and historical experiences that have shaped education in these societies and the emergence of reformist teacher movements In a valuable appendix the author discusses methodological and theoretical aspects of the research in this book

**Teachers' Unions and the Politics of Education in Japan** Robert W. Aspinall, 2001-08-09 Providing an overview of the history of postwar teachers unions in Japan this book analyses the causes and effects of the 1989 schism of the largest union the Japan Teachers Union Nikkyoso Formed in 1947 during a period of great change for both the Japanese educational and political

systems this union has been closely linked with developments in both of these areas The 1989 schism occurred at the start of another period of great change for politics and education Author Robert W Aspinall uses several theoretical models to discuss the schism and then offers modifications of the theoretical models to account for political changes that have occurred since they were created He also places the fortunes of the union in the wider context of Japanese unionism and party politics examines the role of teachers unions at all levels of the education hierarchy and describes the role of unions in the current wave of educational reform

*Teacher Unions and Social Justice* Michael Charney, Jesse Hagopian, Bob Peterson, 2021-04-03

*Teacher Unions and Social Justice* is an anthology of more than 60 articles documenting the history and the how tos of social justice unionism Together they describe the growing movement to forge multiracial alliances with communities to defend and transform public education Book Review 1 The fight for justice the fight for educational justice is achieved by community wins As more unions join forces with their communities to engage in social justice unionism the community will win and we need a playbook *Teacher Unions and Social Justice* is that playbook It s packed with ideas strategies and the voices of change from across the nation from people who are protesting marching striking organizing creating and demanding the schools our students deserve Bettina Love Professor of Teacher Education University of Georgia Co founder of the Abolitionist Teaching Network Book Review 2 this book is centered in strategy It recommends building coalitions between unions and communities to demand investment in public schools In the book s vision a union s identity goes beyond its leaders to promote and publicize the members collective action on cultural and community matters of concern Foreword Clarion Reviews Book Review 3 Teachers Unions and Social Justice creates a clear roadmap for building and wielding the power working people need to restore our social contract by using common good bargaining to build solidarity that extends beyond our workplaces and into our communities Sara Nelson President of the Association of Flight Attendants CWA

**Teachers and Teacher Unions in a Globalised World** John Carr, Lori Beckett, 2018-06-13

*Teachers and Teacher Unions in a Globalised World* asks a series of pressing questions of teacher educators teachers and teacher unions worldwide in this era of global capitalism As governments around the world support austerity politics in the face of financial meltdowns social inequalities terrorist threats climate catastrophe wars and mass migrations the book questions whether practitioners in teaching and teacher education are succumbing to pressures to dismantle their nation state systems of education The authors present a clearly argued case in Ireland for teachers and teacher educators organising to realise their moral and social responsibilities of free and fair schooling for all when it is most needed as well as insisting on policy debates about a free publicly funded school system At a time when teachers are feeling overwhelmed with workload and frustrated by the visible turning of events away from the historical record the book emphasises the importance of practitioner research in informing decisions about a strategic and democratic way forward for education around the globe *Teachers and Teacher Unions in a Globalised World* will be of great interest to academics and researchers in the field of education as well as teacher educators practitioners and

policymakers      **A Power Shift in Public Education** Herbert F. Pandiscio, 2009-08-16 A Power Shift in Public Education makes a direct assault on what the author believes are the primary causes of the failed public school system in America. This no-holds-barred book about big ideas makes the case that billions of dollars and millions of man hours have been spent chasing the wrong solutions. For decades, government units at the national, state, and local levels have directed their efforts and funding to new programs and materials when their policies should have been directed at staffing schools with outstanding teachers, implementing hiring practices free of favoritism and patronage, and supporting building principals, the real heroes of public education. Pandiscio directly attacks the method by which teachers are compensated, the reluctance of boards of education to link superintendent compensation to clearly defined student learning goals, and the unwillingness of state and local officials to confront the negative impact of teacher unions and binding arbitration on education budgets.

*The Politics of Structural Education Reform* Keith A. Nitta, 2008-01-07 Education policymaking is traditionally seen as a domestic political process. The job of deciding where students will be educated, what they will be taught, who will teach them, and how it will be paid for, clearly rests with some mix of district, state, and national policymakers. This book seeks to show how global trends have produced similar changes to very different educational systems in the United States and Japan. Despite different historical development, social norms, and institutional structures, the U.S. and Japanese education systems have been restructured over the past dozen years, not just incrementally but in ways that have transformed traditional power arrangements. Based on 124 interviews, this book examines two restructuring episodes in U.S. education and two restructuring episodes in Japanese education. The four episodes reveal a similar politics of structural education reform that is driven by symbolic action and bureaucratic turf wars, which has ultimately hindered educational improvement in both countries.

*Millennial Teachers of Color* Mary E. Dilworth, 2021-03-02 2019 Outstanding Book Award, American Association of Colleges for Teacher Education (AACTE). *Millennial Teachers of Color* explores the opportunities and challenges for creating and sustaining a healthy teaching force in the United States. Millennials are the largest generational cohort in American history, with approximately ninety million members, and of these, roughly 43 percent are people of color. This book, edited by prominent teacher educator Mary E. Dilworth, considers the unique qualities, challenges, and opportunities posed by that large population for the teaching field. Noting that a diverse teaching and learning community enhances student achievement, particularly for the underserved and underachieving preK-12 student population, Dilworth argues that efforts to recruit, groom, and retain teachers of color are out of date and inadequate. She and the contributors offer fresh looks at these millennials and explore their views of the teaching profession, focus attention on their relation to schools and teaching, and consider how these young teachers feel about teaching for social justice. The book is intended to disrupt the current line of inquiry that suggests that by simply increasing the number of teachers of color, equity has been established. Readers will gain insights on this unique and valuable group of prospective and practicing preK-12 educators and understanding of the need

for more contemporary approaches to recruitment preparation hiring and placement Contributors Keffrelyn D Brown Keith C Catone Genesis A Chavez Marcus J Coleman Hollee R Freeman Michael Hansen Socorro G Herrera Sarah Ishmael Sabrina Hope King Adam T Kuranishi Lindsay A Miller Amanda R Morales Janice Hamilton Outtz Zollie Stevenson Jr Dulari Tahbildar Angela M Ward     Standards and Accountability in Schools Thomas J. Lasley, 2012-09-06 This volume in the point-counterpoint Debating Issues in American Education reference series tackles the topic of standards and accountability in schools providing readers with views on multiple sides of standards and accountability issues and pointing them toward more in depth resources for further exploration     *Teacher Power in the Digital Age* Matt Reichel, 2025-07-11 This book is an examination of the confluence of social political and communicative forces animating recent teachers uprisings beginning with the accession of a militant slate to the Chicago Teachers Union CTU in 2011 and continuing with myriad strikes walkouts and other protest actions taken throughout the country since then During this time thousands of teachers have participated in protest actions in dozens of states and jurisdictions throughout the country thus ending a lengthy period of relative dormancy on the part of teachers unions as a political organizing force This movement is situated amongst the other digitally enabled movements of the squares that have occurred in recent years including the Occupy movement and the Arab Spring which all emerge out of the ongoing crisis of neoliberal capitalism though this book argues that the teachers movement has been central to this wave of contestation due its institutional grounding This book will be of interest to readers with a background in Political Sociology Education Policy Political Communication and related fields     *Police Union Power, Politics, and Confrontation in the 21st Century* Ron Delord, Jon Burpo, Michael R. Shannon, 2008 This all new book brings new perspectives and ideas for police labor leaders to succeed in these challenging times and includes major revisions and updates of the 1997 book Police Association Power Politics and Confrontation including a title change The book is an expansive and comprehensive text on police unions encompassing the vast and intricate changes that have taken place in the field since the authors last book There are principles at work in every community which if understood by police labor leaders will allow them to drive their organizations to greatness These principles     Mobilizing Teachers Christopher Chambers-Ju, 2024-05-31 The political participation of public school teachers in new democracies has generated heated debates In some countries teacher strikes shutter schools for months each year in others teachers unions have become powerful political machines and have even formed new political parties To explain these contrasts Mobilizing Teachers delves into changes in education politics and the labor movement Christopher Chambers Ju argues that union organizations fundamentally shape teacher mobilization with far reaching implications for politics and policy With detailed case studies of Argentina Colombia and Mexico this book is the first comparative analysis of teacher politics in Latin America Drawing on extensive field research and multiple sources of data it enriches theoretical perspectives in political science and sociology on the interplay between protests electoral mobilization and party alliances This title is part of the Flip it Open Programme and may also be available

Open Access Check our website Cambridge Core for details      Para Power Nick Juravich, 2024-12-10 Paraprofessional educators entered US schools amidst the struggles of the late 1960s Immersed in the crisis of care in public education paras improved systems of education and social welfare despite low pay and second rate status Understanding paras as key players in Black and Latino struggles for jobs and freedom Nick Juravich details how the first generation of paras in New York City transformed work in public schools and the relationships between schools and the communities they served Paraprofessional programs created hundreds of thousands of jobs in working class Black and Latino neighborhoods These programs became an important pipeline for the training of Black and Latino teachers in the 1970s and early 1980s while paras organizing helped drive the expansion and integration of public sector unions An engaging portrait of an invisible profession Para Power examines the lives and practices of the first generation of paraprofessional educators against the backdrop of struggles for justice equality and self determination      The 1968 Florida Teachers' Strike Jody Baxter Noll, 2025-03-07 In early 1968 more than 27 000 teachers across Florida mailed their resignation letters initiating the country's first statewide teachers strike The striking teachers fought for and won a monumental victory improving education in the state and gaining collective bargaining rights for all public sector employees Even as the influence of industrial labor unions decreased across the country the Florida teachers strike and the spirit of teacher militancy that swept the nation during the late 1960s and 1970s demonstrate that a vibrant labor movement remained Jody Baxter Noll's study challenges the prevailing view of these decades as a period of decline for the American labor movement by turning the spotlight on teachers and public sector unionism In his examination of the 1968 strike and its aftermath Noll illuminates the vital role of teachers in shaping political and social policy in the United States As a predominantly women led workforce teachers challenged notions of feminine passivity in their mobilization efforts and used their union to fight for gender equality The strike also provides insight into how interracial unionism could be a potent weapon for labor movements even in the Deep South In exploring the political and social factors that prompted the teachers strike Noll considers Florida's instrumental role in forming modern conservatism Led by Republican governor Claude Kirk the first Republican governor elected in the Deep South since Reconstruction Florida helped to create a blueprint for Republicans to build a New Right powerhouse throughout the country Though Florida has remained on the periphery of much scholarship on the ascendancy of the New Right Noll demonstrates that the state more accurately reflects the nation's political attitudes than much of the rest of the South because of its economic racial social and political diversity      **Teachers' Unions and Education Reform in Comparative Contexts** Lindsay Whorton, 2017-09-19 Teachers unions have long been controversial and divisive organizations but criticism and distrust of them may be at an all time high This volume considers the prevailing assumption that unions successfully block change in education because they are primarily motivated to protect members interests It challenges the conceptualization of teacher union motivation and provides a more nuanced account of unions interests power and impact Through a series of

international cases from the United States Finland and the Canton of Z rich this volume examines the hot button issue of performance related pay reform and compensation It argues that a better understanding of the union management relationship may be the key to securing more meaningful change and reform It will be of use to scholars policy makers union leaders teachers and citizens who are interested in the possibilities for the union management relationship rather than the limitations *Handbook of Education Politics and Policy* Bruce S. Cooper, James G. Cibulka, Lance D. Fusarelli, 2008-06-30 Written by a mix of established and rising stars in school politics policy law finance and reform this comprehensive Handbook provides a three part framework that helps organize this relatively new and loosely organized field of study A central theme running through the book is how to harness politics to school equity and improvement Key features include Thematic Discussions detailed discussions of key topics in educational politics are organized by themes and competing perspectives The overarching themes are 1 the goals of the U S political system justice equity opportunity efficiency and choice 2 the means and resources for reaching these goals and 3 the political behaviors and compromises that seek to mitigate ideological differences and conflicts of interest Research Oriented in addition to summarizing the latest research connected to key topics each chapter exemplifies and reports on the methods and techniques for further exploration of these topics Reform Oriented throughout the book and especially in the summarizing chapter authors provide suggestions for improving the political behaviors of key educational groups and individuals unions superintendents politicians school boards teachers and parents

**21st Century Education: A Reference Handbook** Thomas L Good, 2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today *The Politics of School Government* G. Baron, 2014-06-28 Leading international scholars consider changes and developments in school government practice in the United States Canada England and Wales Scotland Australia New Zealand France West Germany Italy Denmark Norway and Sweden Each chapter looks at the introduction or reform of councils at school level designed to secure the involvement in decision making



of parents teachers students and the local community Essential reading for everyone involved in educational administration this informative book will also be of interest to researchers of comparative education the politics of education and participatory developments in the field

**War Memory and Social Politics in Japan, 1945-2005** Franziska Seraphim, 2020-03-23 Japan has long wrestled with the memories and legacies of World War II In the aftermath of defeat war memory developed as an integral part of particular and divergent approaches to postwar democracy In the last six decades the demands placed upon postwar democracy have shifted considerably from social protest through high economic growth to Japan's relations in Asia and the meanings of the war shifted with them This book unravels the political dynamics that governed the place of war memory in public life Far from reconciling with the victims of Japanese imperialism successive conservative administrations have left the memory of the war to representatives of special interests and citizen movements all of whom used war memory to further their own interests Franziska Seraphim traces the activism of five prominent civic organizations to examine the ways in which diverse organized memories have secured legitimate niches within the public sphere The history of these domestic conflicts over the commemoration of the war dead the manipulation of national symbols the teaching of history or the articulation of relations with China and Korea is crucial to the current discourse about apology and reconciliation in East Asia and provides essential context for the global debate on war memory

**International Handbook of Educational Policy** Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood, David Livingstone, 2008-05-14 Nina Bascia Alister Cumming Amanda Datnow Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research in over fifty chapters written by nearly ninety leading researchers from a number of countries It is organized into five broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically in terms of both how they are conceptualized and in terms of past policy practice The chapters themselves are empirically grounded providing illustrations of the conceptual implications contained within them as well as allowing for comparisons across them The sexivity within chapters with respect to jurisdictional particularities and contexts allows readers to consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in different times and places The sections move from a focus on prevailing policy tendencies through increasingly critical and outsider perspectives on policy They address in turn the contemporary strategic emphasis on large scale reform substantive emphases at several levels on leadership and governance improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding finally with a contrasting topic workplace learning which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy

## Embracing the Track of Expression: An Psychological Symphony within **Teacher Unions The Power Structure**

In a global eaten by displays and the ceaseless chatter of quick transmission, the melodic elegance and emotional symphony produced by the prepared word frequently disappear into the backdrop, eclipsed by the persistent noise and disturbances that permeate our lives. But, situated within the pages of **Teacher Unions The Power Structure** a wonderful fictional value filled with natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, that charming masterpiece conducts visitors on an emotional trip, skillfully unraveling the hidden melodies and profound impact resonating within each carefully constructed phrase. Within the depths of the emotional review, we shall examine the book is key harmonies, analyze their enthralling publishing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

<https://archive.kdd.org/results/publication/HomePages/The%20Memoir%20And%20Writings%20Of%20James%20Handasyd%20Perkins%20Ed%20By%20William%20Henry%20Channing.pdf>

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