

# Teacher Leadership and Behaviour Management



Edited by

**B I L L R O G E R S**

# Teacher Leadership And Behaviour Management

**Bill Rogers**



## **Teacher Leadership And Behaviour Management:**

**Teacher Leadership and Behaviour Management** Bill Rogers, 2002-06-20 In framing this book Bill Rogers discusses what changes and what stays the same in teacher leadership and behaviour Original chapters from well known writers and practitioners set out current approaches in behaviour leadership in terms of practical concerns about behaviour management and discipline The emphasis on teacher leadership is intentional as the authors believe that the kind of teacher leadership in a school significantly affects the effectiveness and humanity of discipline and management All the contributors have a teaching background and all are directly involved with schools in research and consultancy Bill Rogers works in classrooms with teachers as a coach mentor Each chapter demonstrates a commitment to support classroom teachers with practical action research in areas such as Teacher leadership Effective teaching Colleague support Discipline and behaviour management Working with students who show emotional behavioural disorders This book will be useful to teachers and other education professionals interested in behaviour management discipline and colleague support issues Classroom Behaviour Bill Rogers, 2015-03-17 This exciting new edition of the best selling and beloved teacher s companion looks at the everyday behaviour issues facing teachers working in today s classrooms Describing real situations and dilemmas Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job as well as building up a rapport with both students and colleagues to enable positive and productive learning environments Written jargon free in Bill s accessible and empathetic voice it includes in depth strategies practical examples case studies and pragmatic hints and tips to put in to practice This will make for informative and inspiring reading to all those involved in educating our children and young people The new edition has been revised and updated and now also includes access to an interactive website packed with a host of extra material to take you further Videos of Bill demonstrating his behaviour strategies in real classroom settings Podcasts where Bill explains his ideas and ethos in more detail as well as answering teachers FAQs Extra reading material for even more support on difficult subjects Behaviour Management Tool Templates to use with students in the everyday classroom Role play scenario cards to help understand and prepare for challenging situations We often think of behaviour management in terms of dealing with challenging behaviour but Dr Rogers begins by looking at classroom organisation and whole class strategies Alongside the theory he provides examples that create a much deeper understanding of exactly what works and what doesn t Special magazine **Improving Schools Through Teacher Leadership** Harris, Alma, Muijs, Daniel, 2004-12-01 Focusing on the ways in which leadership can be fostered and enhanced this text argues that teacher leadership is an intrinsic and important part of school and classroom improvement as well as considering the roles responsibilities and influences of teachers who lead **Behaviour Management with Young Children** Bill Rogers, Elizabeth McPherson, 2014-04-23 This book will make a difference not only to the behaviour of pupils but also to the sanity of teachers Jane Bellamy Headteacher Wold Newton School Wold Newton Driffeld East Riding of

Yorkshire It is what we have been waiting for A delight to read and will be a constant source of inspiration and guidance to us all Cathy Whalen Headteacher Mousehold Infant and Nursery School Norwich Norfolk What a privilege to read a book written by the person that has had the most impact on my classroom teaching and the whole ethos of our school Debbie Hoy Headteacher Brookland Infant Nursery School Cheshunt Hertfordshire Written by Behaviour Management expert Bill Rogers and his daughter and Early Years teacher Elizabeth McPherson this book explores behaviour management in the crucial early years Essential skills are explored in detail through a wide range of case studies and with specific focus on challenging student behaviour positive discipline practice students with special behaviour needs how colleague support can help our day to day teaching anger management and safe restraint how to set up and maintain a whole class behaviour agreement The ultimate guide for early years students educators and teachers this book will change the way you think and practise

Teacher Leadership and Professional Development Alex Alexandrou, Sue Swaffield, 2016-05-06 Interest in and knowledge of leadership and learning separately and together is an international and continuing phenomenon This book adds to a somewhat under researched aspect of the field It focuses both on a particular form of leadership teacher leadership and on a particular form of learning professional development It considers the connection between teacher leadership and professional development and the first chapter relates this connection to a Leadership for Learning conceptual framework developed through an international three year project The book's chapters explore teacher leadership and professional development from a number of perspectives giving rise to three points of particular significance Firstly the chapters show that either by accident or design there is a growing cadre of teacher leaders emerging from a multitude of professional development activities and initiatives Secondly a number of new conceptual frameworks are put forward alongside the adaption and development of extant ones that add to the ever increasing theorisation of educational leadership and professional development literature Thirdly the chapters provide evidence of the connections between leadership and learning as conceptualised in the Leadership for Learning framework This book was originally published as a special issue of Professional Development in Education **Leadership and Management for Education Studies** Deborah

Outhwaite, Catherine A. Simon, 2023-06-20 This book introduces theories of educational leadership and management and provides examples of their translation into practice Many students studying education no longer go directly into teaching but instead follow a diverse range of careers associated with the education sector more widely local authorities think tanks charities school trusts administrative and managerial roles This book highlights and explores these diverse pathways For staff in schools who are currently on a National Professional Qualification NPQ this book gives an overview of differing leadership pathways including senior leadership NPQSL and headship NPQH whilst also discussing the impact of system reforms NPQEL Topics covered include strategies for leadership across primary secondary and higher education settings school leadership and management through the challenges of the pandemic and beyond equality and diversity and inclusive

practice non teaching leadership roles By offering an introduction to leadership and management discourse not usually encountered until postgraduate study this lively and accessible book is an essential read for all students of Education Studies as well as those embarking on CPD or National Professional Qualifications Bill Rogers Collection Bill Rogers,2011-09-01 Save over 30 on the Best of Bill This collection brings together the best of Bill Rogers the world renowned authority on behaviour management It comprises of 5 books and a DVD for the specially discounted price of 180 00 VAT a great saving of over 30 on the RRP The collection includes Bill s bestselling Classroom Behaviour in which he looks at the issues facing teachers working in today s classrooms and offers advice on dealing with the challenges of the job and how building up a rapport with both students and colleagues can support good practice Also as part of the set is Bill s Cracking the Challenging Class DVD In these his first UK DVD programmes Bill explains and illustrates his tried and tested methods for managing difficult classes and situations With a total time of two and a half hours the programme and comprehensive supporting notes provide a wealth of information theories and lessons for primary and secondary teachers The full bundle includes Cracking the Challenging Class DVD 9781446211267 Classroom Behaviour A Practical Guide to Effective Teaching Behaviour Management and Colleague Support Third Edition 9780857021670 How to Manage Children s Challenging Behaviour Second Edition 9781848606852 Behaviour Management with Young Children Crucial First Steps with Children 3 7 years 9781847873644 Cracking the Hard Class Second Edition 9781412923569 Behaviour Management A Whole School Approach Second Edition 9781412934527 For complete descriptions of each product click here For the past 30 years Bill s books and consultancy lectures seminars and training programmes have helped schools and teachers with discipline and behaviour management issues classroom management stress and teaching colleague support peer support programs for teachers and community oriented policies for behaviour management **Becoming a Teacher: Issues in Secondary Education 6e** Simon Gibbons,Melissa Glackin,Elizabeth Rushton,Emma Towers,Richard Brock,2023-03-27 Essential reading for anyone learning to be a teacher This book will continue to be a core text on our ITE programmes Rachele Newman Director of Initial Teacher Education University of Southampton UK A comprehensive must have for every new teacher entering the profession a wide variety of short chapters packed full of key research evidenced ideas brilliantly articulated by a team of expert authors Fantastic Mark Winterbottom Professor of Education University of Cambridge UK The beauty of the book is that the authors do not attempt to simplify teaching instead they celebrate and explore the complexities of being a teacher Stefanie Sullivan Deputy Head of School Director of Initial Teacher Education University of Nottingham UK This timely new edition remains the ultimate guide for students in the core areas of teaching policy assessment and curriculum planning while also covering the relevant issues facing educators and students today Grounded in contemporary research and empirical evidence Becoming a Teacher provides a critical yet accessible exploration of the complexities involved in starting a career in secondary education New chapters include topics such as wellbeing and mental health social justice decolonising the

curricula and how to develop teacher identity when starting a career Themes such as digital pedagogy now run through the core of the book reflecting the future of our education system The book Supports students with a blend of theory and practical solutions Integrates a wide range of issues contexts and perspectives Guides and encourages readers to reflect on their own learning and teaching Covers practical classroom implementations theoretical and empirical research social and cultural dimensions and much more Benefitting from the expertise of top academics in the education field while leaving room for the reader to engage with their own critical reflection this book is essential for PGCE and Education students to gain a thorough understanding of the many facets of education as well as their own role as a teacher Simon Gibbons is Senior Lecturer in English Education and Director of Teacher Education at King s College London UK He is a former chair of the National Association for the Teaching of English Richard Brock is a Lecturer in Science Education at King s College London UK He taught secondary physics for many years in greater London and has also taught English in Japan and worked in special education Melissa Glackin is Senior Lecturer in Science Education and the Director of the MA in STEM Education at King s College London UK Elizabeth Rushton is Head of Department of Curriculum Pedagogy and Assessment at the Institute of Education University College London UK She previously led the Geography PGCE at King s College London after having worked as a geography teacher and as Director of Evaluation for an education charity Emma Towers is a Teaching Fellow in Education Policy at King s College London UK Before moving into higher education she worked as a primary school teacher in London schools

**How to Manage Children's Challenging Behaviour** Bill Rogers, 2009-08-07 In this new edition of his bestselling book Bill Rogers brings together contributions from practising teachers that suggest ways to tackle disruptive and challenging behaviour Bill introduces and comments on each chapter setting out key principles for behaviour leadership in the style that makes him such a popular author There are numerous case studies drawn from practice each showing how the teacher manages the situation and what the outcome was these examples from practice highlight the difference teachers can make to their students behaviour attitude self esteem and peer acceptance Chapters look at finding a way back from inappropriate behaviour dealing with very challenging behaviour on a daily basis creating a peaceful school and developing positive practice New material in this book includes new case studies more analysis of actions taken and skills used when managing challenging behaviour a new chapter on working with confrontational and angry parents opportunities for reflection to encourage discussion with colleagues managing anger in ourselves and our children The direct practical and inspirational nature of these accounts will resonate with all teachers and school support staff working with any age group Based on the everyday experiences of the teachers who have written them these are teachers accounts offering sound advice and guidance to fellow professionals All royalties from the sale of this book are donated to the charity World Vision and their children s education programmes in South East Asia

**I Get By With a Little Help** Bill Rogers, 2002-06-01 Colleague support can and does make a huge difference to the individual teacher and to whole school cultures In *I Get By With a Little Help* Bill

Rogers has drawn from his own experience and his research in behaviour management and on colleagues to write this book on peer support in schools Suitable for anyone who works in the school environment I Get By With a Little Help is a valuable tool for educators that can positively shape school cultures through developing colleague support morale and supportive leadership

**Cracking the Hard Class** Bill Rogers,2000-06-08 At some point in every teacher s career they will encounter the hard class and from day one the countdown to the end of the day term and year is on in earnest But as demanding as it may be a difficult class does not have to dominate and permeate through all waking moments Bill Rogers in Cracking the Hard Class highlights many practical strategies that can be implemented to overcome the hard class syndrome These include identifying what makes a class hard developing a class behaviour plan developing colleague support following up on disruptive students changing patterns of bad behaviour assisting relief teachers and the hard class As well as constructive ideas and strategies Cr

Effective Supply Teaching Bill Rogers,2003-02-25 Supply teachers do not always receive adequate support and recognition in their temporary but crucial role This book addresses the issues important to supply teachers and identifies the skills necessary for handling the demands they face It tackles the challenges of dealing with new classes managing challenging student behaviour working with new groups of students and colleagues making a fresh start with difficult classes and receiving the professional status deserving of the role Bill Rogers shows how supply teachers can access colleague support and develop the essential skills of behaviour management and classroom discipline Numerous ideas for schools to effectively support supply teachers and case studies of the author s work with supply teachers in the United Kingdom and Australia are also included This practical and timely book is essential for supply teachers newly qualified teachers and for all those who manage and work with supply teachers

Becoming a Teacher Forrest W. Parkay,Beverly H. Stanford,2006-02-17 Becoming a Teacher Seventh Edition takes a straightforward look at what it means to be a professional teacher in today s rapidly changing high stakes environment of education Building upon a strong mentoring message that has long been the tradition of Becoming a Teacher the Seventh Edition helps students make difficult decisions about their teaching future by fostering an awareness of the realities of teaching in America today This no nonsense approach provides students with the tools and information necessary to answer the questions What does it take to succeed as a teacher today and Do I want to teach Along the way the authors provide practical perspectives for meeting the challenges of teaching Organized into four parts the book addresses both practical and foundational topics to give readers a well rounded view of the teaching profession

**Critical First Steps** Bill Rogers (Ph.D.),William Arthur Rogers,Elizabeth McPherson,2009 Addresses behaviour leadership and discipline in the crucial early years of schooling It places particular emphasis on the essential nature of the establishment phase of a teacher s relationship with a new class both with children and parents The authors guide teachers to develop in confidence and strong leadership encouraging students to be aware of and own their behaviour Back jacket

Cracking the Hard Class Bill Rogers,2006-11-24 Cracking the Hard Class provides many practical

and constructive ideas and strategies which can be implemented to overcome the problems of the difficult class     Theory and Practice of Education David A. Turner, 2007-07-15 Professor David Turner presents a compelling and controversial book showing how game theory and mathematical models can be used to develop a deeper understanding of educational theory

**Bibliographic Guide to Education 2003** GK Hall, 2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977

**Behaviour Management** Bill Rogers, 2007-06-19 Praise for the First Edition Bill Rogers has an entertaining style and communicates his ideas in a way that will be easily accessible to teachers Behaviour UK This is an extremely readable book on children s behavior and the management of behavior in a classroom and school context Provides a useful guide to developing a whole school approach to positive behavior Amazon Review In this revised and updated edition of the bestseller the author draws on his extensive experience as an educational consultant and trainer to help teachers and managers develop a whole school strategy for dealing with student behavior In a distinctive accessible and entertaining style the book offers practical suggestions to support teachers as they face the pressures of accountability assessment and rising concerns about student behavior This resource covers Positive discipline and the importance of consistency Specific skills in the language of discipline both verbal and non verbal Techniques for managing bullying aggression rudeness and violence Methods to use with behaviorally disordered students The 4Rs rights rules responsibilities and routines Behavioral consequences including time out Behavior agreements or contracts Playground management Setting up a behavior management plan and expressing it in policy This book helps strengthen a school s capacity to work as a cohesive cooperative unit linked with parents and the community to manage behavior successfully     Lead More, Manage Less Christine Richmond, 2009 Primary and Secondary school leaders such as Principals Deputy Principals Assistant Principals Heads of Department Year Level coordinators specialist teachers who support the work of other teachers as well as those who are aspiring to leadership positions will find the content of this book invaluable It describes a map of behaviour



management work and guides school leaders through this sometimes dangerous and always complex territory back cover

**Teacher Leadership** Ann Lieberman, Lynne Miller, 2011-03-31 In *Teacher Leadership* Lieberman and Miller discuss current changes in the teacher's role and make sense of the research on teacher leadership. They offer case studies of innovative programs such as the National Writing Project that provide teachers with opportunities to lead within a professional community. In addition, they tell stories of individual teachers from Maine to California who are able to lead in a variety of contexts. *Teacher Leadership* offers a new standard of teaching and community that recognizes all teachers as leaders. It shows how to develop learning communities that include rather than exclude, create knowledge rather than merely apply it, and that offer challenge and support to both new and experienced teachers. This book is a volume in the Jossey-Bass Leadership Library in Education, a series designed to meet the demand for new ideas and insights about leadership in schools.

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